Westside High School – Foreign Language LOTE

WEEKLY LESSON PLAN

Teacher: Mr. Gallien

Subject: ASL Level one

Week of April 14 to 17, 2025

Grade: Grade 9 - 12

6 Weeks Cycle: 5th of 6 Week – 31

Lifeprint ASL Lessons 12-17 – Continue

Lesson 12: "Locations"

Key Vocabulary: Signs for places (e.g., school, home, work, store), and directional signs.

Grammar: Use of directional verbs and signs to talk about locations and movements.

Cultural Note: In ASL, location signs can vary, especially depending on where you are geographically located.

Review Tip: Make sure to understand how to incorporate location and movement in your sentences using directional verbs.

Lesson 13: "Where" Questions

Key Vocabulary: Signs for places and locations, such as where, home, school, store.

Grammar: How to ask questions about locations, with specific emphasis on the use of "where" in ASL.

Cultural Note: In ASL, many locations have specific signs that may be regionally different.

Review Tip: Practice making location-based questions (e.g., Where is the school?) and use the correct facial expressions that go with WH-questions.

Lesson 14: "Numbers 1-100"

Key Vocabulary: Number signs 1 through 100 and how to combine them for larger numbers.

Grammar: How to structure numbers in ASL, including the use of numbers in context (e.g., dates, times, quantities).

Cultural Note: ASL numbers can be expressed in different ways depending on context (e.g., age vs. quantity).

Review Tip: Spend time practicing the number system, especially the tricky number signs and how they change in different contexts.

Lesson 15: "Verbs & Sentences"

Key Vocabulary: Common action verbs in ASL (e.g., eat, drink, sleep, go).

Grammar: How to structure ASL sentences with subject-verb-object (SVO) order and use of classifiers.

Cultural Note: The importance of movement and classifiers in ASL to convey meaning.

Review Tip: Focus on practice using verbs and forming simple sentences. Work on incorporating classifiers into your sentences.

Lesson 16: "Classifiers and More"

Key Vocabulary: Classifiers (e.g., CL:1, CL:B, CL:F) and their use in describing people, objects, and locations.

Grammar: How classifiers convey specific types of meaning (e.g., size, shape, movement).

Cultural Note: Classifiers are a unique and essential feature of ASL that can convey a lot of detail about a noun.

Review Tips for the Quiz:

Focus on Key Vocabulary: Review the signs for family, time, locations, and numbers. These are the foundation of many basic conversations in ASL.

Grammar Practice: Be sure you understand the structure of questions in ASL (especially WH-questions like who, where, what), the use of possessives, and how time and location work in sentences.

Classifiers: These are a big part of ASL, so practice using them to describe people and objects. Make sure you understand how each classifier is used differently.

Facial Expressions: In ASL, facial expressions are just as important as hand signs. Practice conveying questions, emotions, and intensity through your expressions.

Sign Flow: Work on your fluidity in signing. The more you practice, the more natural your signs will become. Watch videos and mimic the flow of the signs.

Review Lesson Plan: Go over your lesson plan to ensure you understand what topics will be emphasized on your quiz. If there’s a specific part that’s been highlighted as important, be sure to focus on that.

Quiz Preparation:

Take Practice Quizzes: If you have access to any practice quizzes, use them to familiarize yourself with the types of questions on the test.

Sign Out Loud: Practice signing with a partner or in front of a mirror to reinforce what you’ve learned.

Ask for Clarification: If there’s a part of a lesson or sign you’re confused about, ask your instructor or classmates for clarification before the quiz.